



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MEA Data 2014-2015:** Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

**NCLB Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley  
Acting Commissioner of Education

# 2015-2016 NCLB Report Card

SAU: Winslow Schools

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# 2015-2016 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	75	72	>95		65	48	31	35	25		71		
Female	2013-2014													
	2014-2015	37	36	>95		56	53		33	36				
Male	2013-2014													
	2014-2015	38	36	95		75	43	39	36					
Caucasian/White	2013-2014													
	2014-2015	67	64	>95		63	49	27	36	28				
African American/Black	2013-2014													
	2014-2015	0					25							
Hispanic	2013-2014													
	2014-2015	4					39							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					31							
Economically Disadvantaged	2013-2014													
	2014-2015	42	42	>95		52	35		31	36				
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	13	13	>95			19							
Limited English Proficient	2013-2014													
	2014-2015	1					20							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: Winslow Schools  
Grade: 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	89	88	>95		52	47	20	32	22	26	86		
Female	2013-2014													
	2014-2015	46	45	>95		53	52		33	22	24			
Male	2013-2014													
	2014-2015	43	43	>95		51	42		30		28			
Caucasian/White	2013-2014													
	2014-2015	83	82	>95		51	48	18	33	22	27			
African American/Black	2013-2014													
	2014-2015	1					25							
Hispanic	2013-2014													
	2014-2015	1					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					27							
Economically Disadvantaged	2013-2014													
	2014-2015	47	46	>95		57	33	22	35		28			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	15	14	93			17							
Limited English Proficient	2013-2014													
	2014-2015	0					24							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	75	72	>95		46	51	18	28	31	24	72		
Female	2013-2014													
	2014-2015	32	30	94		47	57					33		
Male	2013-2014													
	2014-2015	43	42	>95		45	46		26	38				
Caucasian/White	2013-2014													
	2014-2015	70	67	>95		45	52	15	30	31	24			
African American/Black	2013-2014													
	2014-2015	0					27							
Hispanic	2013-2014													
	2014-2015	1					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
	2014-2015	35	33	94			37			42	36			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	11	10	91			17							
Limited English Proficient	2013-2014													
	2014-2015	1					27							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: Winslow Schools  
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	75	60	80		45	46		35	35	20	58		
Female	2013-2014													
	2014-2015	39	33	85		48	52		36	45				
Male	2013-2014													
	2014-2015	36	27	75		41	39				37			
Caucasian/White	2013-2014													
	2014-2015	69	57	83		44	46		33	35	21			
African American/Black	2013-2014													
	2014-2015	2					26							
Hispanic	2013-2014													
	2014-2015	2					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					22							
Economically Disadvantaged	2013-2014													
	2014-2015	35	28	80		36	32							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	16	12	75			12							
Limited English Proficient	2013-2014													
	2014-2015	1					22							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	109	101	93		36	48		29	31	34	100		
Female	2013-2014													
	2014-2015	58	54	93		35	55		26	37	28			
Male	2013-2014													
	2014-2015	51	47	92		36	41		32	23	40			
Caucasian/White	2013-2014													
	2014-2015	106	98	92		37	49		30	30	34			
African American/Black	2013-2014													
	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	2					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					33							
Economically Disadvantaged	2013-2014													
	2014-2015	49	45	92			33			31	51			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	15	12	80			14							
Limited English Proficient	2013-2014													
	2014-2015	1					19							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: Winslow Schools  
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	109	97	89		36	48		31	35	29	93		
Female	2013-2014													
	2014-2015	52	47	90		45	56		38	36				
Male	2013-2014													
	2014-2015	57	50	88		28	41		24	34	38			
Caucasian/White	2013-2014													
	2014-2015	101	90	89		33	49		29	37	30			
African American/Black	2013-2014													
	2014-2015	2					23							
Hispanic	2013-2014													
	2014-2015	1					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					34							
Economically Disadvantaged	2013-2014													
	2014-2015	48	42	88		24	34		24	36	40			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	20	18	90			15				56			
Limited English Proficient	2013-2014													
	2014-2015	2					19							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	103	66	64		48	48		39	32	20	66		
Female	2013-2014													
	2014-2015	49	28	57		46	57		46	36				
Male	2013-2014													
	2014-2015	54	38	70		50	39		34	29				
Caucasian/White	2013-2014													
	2014-2015	101	65	64		49	49		40	32	18			
African American/Black	2013-2014													
	2014-2015	1					21							
Hispanic	2013-2014													
	2014-2015	1					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					24							
Economically Disadvantaged	2013-2014													
	2014-2015	42	31	74		39	35		39		32			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	7					18							
Limited English Proficient	2013-2014													
	2014-2015	0					19							

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\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard





# 2015-2016 NCLB Report Card

<b>SAU:</b> Winslow Schools
<b>Grade:</b> 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	75	72	>95		43	46		35	33	24	71	
Female	2013-2014												
	2014-2015	37	36	>95		31	44			39	31		
Male	2013-2014												
	2014-2015	38	36	95		56	47		44	28			
Caucasian/White	2013-2014												
	2014-2015	67	64	>95		39	47		33	36	25		
African American/Black	2013-2014												
	2014-2015	0					18						
Hispanic	2013-2014												
	2014-2015	4					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					29						
Economically Disadvantaged	2013-2014												
	2014-2015	42	42	>95		31	33		24	40	29		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	13	13	>95			19						
Limited English Proficient	2013-2014												
	2014-2015	1					19						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> Winslow Schools
<b>Grade:</b> 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	89	88	>95		32	40		24	41	27	86	
Female	2013-2014												
	2014-2015	46	45	>95		27	38			49	24		
Male	2013-2014												
	2014-2015	43	43	>95		37	42		28	33	30		
Caucasian/White	2013-2014												
	2014-2015	83	82	>95		33	41		26	39	28		
African American/Black	2013-2014												
	2014-2015	1					18						
Hispanic	2013-2014												
	2014-2015	1					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	47	46	>95		26	27			37	37		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	15	14	93			14					71	
Limited English Proficient	2013-2014												
	2014-2015	0					18						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: Winslow Schools  
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	75	72	>95		21	35		14	43	36	72	
Female	2013-2014												
	2014-2015	32	30	94			33			43	40		
Male	2013-2014												
	2014-2015	43	42	>95		24	37			43	33		
Caucasian/White	2013-2014												
	2014-2015	70	67	>95		18	36			45	37		
African American/Black	2013-2014												
	2014-2015	0					11						
Hispanic	2013-2014												
	2014-2015	1					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	35	33	94			21			42	52		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	11	10	91			12						
Limited English Proficient	2013-2014												
	2014-2015	1					17						

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> Winslow Schools
<b>Grade:</b> 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	75	55	73		29	35		22	33	38	53	
Female	2013-2014												
	2014-2015	39	31	79			36			42			
Male	2013-2014												
	2014-2015	36	24	67			34				50		
Caucasian/White	2013-2014												
	2014-2015	69	52	75		29	35		21	31	40		
African American/Black	2013-2014												
	2014-2015	2					16						
Hispanic	2013-2014												
	2014-2015	2					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	35	26	74			22				58		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	16	12	75			10						
Limited English Proficient	2013-2014												
	2014-2015	1					13						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> Winslow Schools
<b>Grade:</b> 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	109	101	93		23	36		20	31	47	100	
Female	2013-2014												
	2014-2015	58	54	93		24	36		20	28	48		
Male	2013-2014												
	2014-2015	51	47	92		21	37			34	45		
Caucasian/White	2013-2014												
	2014-2015	106	98	92		22	37		19	31	47		
African American/Black	2013-2014												
	2014-2015	0					14						
Hispanic	2013-2014												
	2014-2015	2					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
	2014-2015	49	45	92			22			24	67		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	15	12	80			10				92		
Limited English Proficient	2013-2014												
	2014-2015	1					13						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: Winslow Schools  
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	109	94	86		22	33		19	30	48	90	
Female	2013-2014												
	2014-2015	52	47	90		23	34		21	32	45		
Male	2013-2014												
	2014-2015	57	47	82		21	32			28	51		
Caucasian/White	2013-2014												
	2014-2015	101	87	86		23	34		21	29	48		
African American/Black	2013-2014												
	2014-2015	2					12						
Hispanic	2013-2014												
	2014-2015	1					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					25						
Economically Disadvantaged	2013-2014												
	2014-2015	48	41	85			19			27	59		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	20	18	90			10				72		
Limited English Proficient	2013-2014												
	2014-2015	2					13						

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	103	63	61		19	26			30	51	63	
Female	2013-2014												
	2014-2015	49	28	57			27					61	
Male	2013-2014												
	2014-2015	54	35	65			24			31	43		
Caucasian/White	2013-2014												
	2014-2015	101	62	61		19	26			29	52		
African American/Black	2013-2014												
	2014-2015	1					12						
Hispanic	2013-2014												
	2014-2015	1					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0											
Economically Disadvantaged	2013-2014												
	2014-2015	42	28	67			14				61		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	7					9						
Limited English Proficient	2013-2014												
	2014-2015	0					11						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: Winslow Schools  
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	73	73	>95		55	63		45	38		71	
	2014-2015	75	74	>95		54	65		53	31	15	74	
Female	2013-2014	39	39	>95		54	63		46	44			
	2014-2015	32	32	>95		50	64		47	34			
Male	2013-2014	34	34	>95		56	62		44	32			
	2014-2015	43	42	>95		57	66		57	29			
Caucasian/White	2013-2014	68	68	>95		53	64		44	40			
	2014-2015	70	69	>95		52	66		51	32	16		
African American/Black	2013-2014	2					33						
	2014-2015	0					32						
Hispanic	2013-2014	1					55						
	2014-2015	1					55						
Asian or Pacific Islander	2013-2014	0					72						
	2014-2015	2					66						
American Indian or Native Alaskan	2013-2014	0					46						
	2014-2015	0					56						
Economically Disadvantaged	2013-2014	37	37	>95		51	51		46	38			
	2014-2015	35	34	>95		44	53		44	29			
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	15	15	>95			33						
	2014-2015	10					35						
Limited English Proficient	2013-2014	0					32						
	2014-2015	1					30						

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2015-2016 NCLB Report Card

<b>SAU:</b> Winslow Schools
<b>Grade:</b> 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
<b>All Students</b>	2013-2014	102	99	>95		72	73	12	60	21		99	
	2014-2015	108	101	94		57	71	12	46	32	11	97	
Female	2013-2014	42	41	>95		73	73		56				
	2014-2015	51	47	92		60	71		55	34			
Male	2013-2014	60	58	>95		71	73		62	22			
	2014-2015	57	54	95		56	71	19	37	30			
Caucasian/White	2013-2014	96	93	>95		72	74	12	60	22			
	2014-2015	100	93	93		57	72	12	45	31	12		
African American/Black	2013-2014	1					42						
	2014-2015	2					42						
Hispanic	2013-2014	2					62						
	2014-2015	1					66						
Asian or Pacific Islander	2013-2014	0					79						
	2014-2015	0					78						
American Indian or Native Alaskan	2013-2014	1					69						
	2014-2015	1					55						
Economically Disadvantaged	2013-2014	36	35	>95		51	61		51	31			
	2014-2015	47	44	94		41	58		39	39			
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	18	18	>95			37						
	2014-2015	20	19	95			37						
Limited English Proficient	2013-2014	4					42						
	2014-2015	2					39						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2015-2016 NCLB Report Card

<b>SAU:</b> Winslow Schools
<b>Grade:</b> High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	108	106	>95		41	44		36	31	28	105	
	2014-2015	104	100	>95		37	43		34	33	30	100	
Female	2013-2014	49	48	>95		38	41		38	38	25		
	2014-2015	50	48	>95		33	42		33	33	33		
Male	2013-2014	59	58	>95		43	46		34	26	31		
	2014-2015	54	52	>95		40	44		35	33	27		
Caucasian/White	2013-2014	103	101	>95		43	45		38	30	28		
	2014-2015	102	99	>95		37	44		34	32	30		
African American/Black	2013-2014	2					17						
	2014-2015	1					17						
Hispanic	2013-2014	1					36						
	2014-2015	1					41						
Asian or Pacific Islander	2013-2014	0					54						
	2014-2015	0					44						
American Indian or Native Alaskan	2013-2014	1					28						
	2014-2015	0					27						
Economically Disadvantaged	2013-2014	39	37	95			29			30	49		
	2014-2015	46	43	93		26	28		23	37	37		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	10	10	>95			15						
	2014-2015	7					14						
Limited English Proficient	2013-2014	1					10						
	2014-2015	0					11						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2015-2016 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 03-08

GROUP	English Language Arts/Literacy Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	531	92				475	217	46	
Female	264	93				235	110	47	
Male	267	92				240	107	45	
Caucasian/White	495	93				445	197	44	
African American/Black	5	*					*	*	
Hispanic	11	*					*	*	
Asian or Pacific Islander	4	*					*	*	
American Indian or Native Alaskan	2	*					*	*	
Economically Disadvantaged	255	93				226	80	35	
Migrant	0	*					*	*	
Students with Disabilities	90	88				76	15	20	
Limited English Proficient	6	*					*	*	
Super Subgroup	289	92				254	89	35	

<b>2013-14 % Attendance Rate Target = 93%</b>
95

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

# 2015-2016 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	531	91				467	130	28	
Female	264	92				233	58	25	
Male	267	90				234	72	31	
Caucasian/White	495	91				437	119	27	
African American/Black	5	*					*	*	
Hispanic	11	*					*	*	
Asian or Pacific Islander	4	*					*	*	
American Indian or Native Alaskan	2	*					*	*	
Economically Disadvantaged	255	91				223	39	17	
Migrant	0	*					*	*	
Students with Disabilities	90	88				76			
Limited English Proficient	6	*					*	*	
Super Subgroup	289	91				251	44	18	

**2013-14  
% Attendance Rate  
Target = 93%**

95

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



# 2015-2016 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	103	64				65	32	49		87
Female	49	57				27	13	48		86
Male	54	70				38	19	50		87
Caucasian/White	101	64				64	32	50		88
African American/Black	1	*					*	*		50
Hispanic	1	*					*	*		100
Asian or Pacific Islander	0	*					*	*		0
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	42	74				31	12	39		81
Migrant	0	*					*	*		0
Students with Disabilities	7	*					*	*		68
Limited English Proficient	0	*					*	*		0
<b>Super Subgroup</b>	45	71				32	13	41		

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



# 2015-2016 NCLB Report Card

**SAU:** Winslow Schools  
**Grade:** High School

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	103	61				62	12	19		87
Female	49	57				27				86
Male	54	65				35				87
Caucasian/White	101	61				61	12	20		88
African American/Black	1	*					*	*		50
Hispanic	1	*					*	*		100
Asian or Pacific Islander	0	*					*	*		0
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	42	67				28				81
Migrant	0	*					*	*		0
Students with Disabilities	7	*					*	*		68
Limited English Proficient	0	*					*	*		0
Super Subgroup	45	64				29				

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

# 2015-2016 NCLB Report Card

SAU: Winslow Schools

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	47	23	25	1	4	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2015	10

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.69		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2015-2016 NCLB Report Card

SAU: Winslow Schools

## English Language Arts/Literacy



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	>95	100	85	100
Students with Disabilities	80	18	70	17
Limited English Proficient	‡	2	‡	2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	19	33	22	27	2012-2013	9	28	35	29

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	‡	30	34	30	2012-2013	4	34	41	21

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met



# 2015-2016 NCLB Report Card

SAU: Winslow Schools

## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	>95	100	83	100
Students with Disabilities	80	18	70	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	‡	22	42	28	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	‡	19	29	50	2012-2013	10	30	39	22

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met