



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

SAU: Waterville Public Schools

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data
MEA/NAEP Comparison Data

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	127	124	>95		47	48	21	26	21	32	118		
Female	2013-2014													
	2014-2015	60	59	>95		64	53	31	34		20			
Male	2013-2014													
	2014-2015	67	65	>95		31	43		18	26	43			
Caucasian/White	2013-2014													
	2014-2015	106	103	>95		46	49	18	27	19	35			
African American/Black	2013-2014													
	2014-2015	4					25							
Hispanic	2013-2014													
	2014-2015	5					39							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					31							
Economically Disadvantaged	2013-2014													
	2014-2015	86	86	>95		35	35	16	19	24	41			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	39	39	>95			19			26	56			
Limited English Proficient	2013-2014													
	2014-2015	1					20							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	133	131	>95		47	47	21	27	24	28	129		
Female	2013-2014													
	2014-2015	61	60	>95		52	52	28	23	25	23			
Male	2013-2014													
	2014-2015	72	71	>95		44	42	14	30	24	32			
Caucasian/White	2013-2014													
	2014-2015	117	115	>95		48	48	21	27	26	26			
African American/Black	2013-2014													
	2014-2015	4					25							
Hispanic	2013-2014													
	2014-2015	8					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	3					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					27							
Economically Disadvantaged	2013-2014													
	2014-2015	85	84	>95		35	33		25	27	38			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	39	37	95			17				68			
Limited English Proficient	2013-2014													
	2014-2015	2					24							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	126	121	>95		48	51	18	30	26	26	118		
Female	2013-2014													
	2014-2015	67	65	>95		55	57	22	34	29	15			
Male	2013-2014													
	2014-2015	59	56	95		39	46		25	23	38			
Caucasian/White	2013-2014													
	2014-2015	104	99	95		51	52	19	31	25	24			
African American/Black	2013-2014													
	2014-2015	3					27							
Hispanic	2013-2014													
	2014-2015	12	12	>95			46							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	2					29							
Economically Disadvantaged	2013-2014													
	2014-2015	89	86	>95		38	37		29	31	30			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	38	35	92			17				60			
Limited English Proficient	2013-2014													
	2014-2015	1					27							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	112	110	>95		30	46		24	30	40	105		
Female	2013-2014													
	2014-2015	54	53	>95		43	52		30	28	28			
Male	2013-2014													
	2014-2015	58	57	>95		18	39		18	32	51			
Caucasian/White	2013-2014													
	2014-2015	102	100	>95		29	46		23	30	41			
African American/Black	2013-2014													
	2014-2015	1					26							
Hispanic	2013-2014													
	2014-2015	5					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	2					22							
Economically Disadvantaged	2013-2014													
	2014-2015	69	68	>95		18	32		15	31	51			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	33	32	>95			12				69			
Limited English Proficient	2013-2014													
	2014-2015	0					22							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	122	116	95		35	48		31	31	34	115		
Female	2013-2014													
	2014-2015	66	65	>95		42	55		35	32	26			
Male	2013-2014													
	2014-2015	56	51	91		27	41		25	29	43			
Caucasian/White	2013-2014													
	2014-2015	99	96	>95		33	49		29	34	32			
African American/Black	2013-2014													
	2014-2015	5					23							
Hispanic	2013-2014													
	2014-2015	11	10	91			42							
Asian or Pacific Islander	2013-2014													
	2014-2015	3					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	2					33							
Economically Disadvantaged	2013-2014													
	2014-2015	92	88	>95		28	33		25	33	39			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	38	35	92			14			31	63			
Limited English Proficient	2013-2014													
	2014-2015	1					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	118	115	>95		41	48	10	30	34	25	114		
Female	2013-2014													
	2014-2015	58	57	>95		44	56		28	37	19			
Male	2013-2014													
	2014-2015	60	58	>95		38	41		33	31	31			
Caucasian/White	2013-2014													
	2014-2015	99	96	>95		43	49	13	30	34	23			
African American/Black	2013-2014													
	2014-2015	2					23							
Hispanic	2013-2014													
	2014-2015	7					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	4					34							
Economically Disadvantaged	2013-2014													
	2014-2015	65	62	95		23	34		23	40	37			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	23	23	>95			15				57			
Limited English Proficient	2013-2014													
	2014-2015	1					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	147	139	95		42	48	13	29	27	31	137		
Female	2013-2014													
	2014-2015	66	63	95		62	57	19	43	22	16			
Male	2013-2014													
	2014-2015	81	76	94		26	39		18	30	43			
Caucasian/White	2013-2014													
	2014-2015	123	116	94		41	49	13	28	30	29			
African American/Black	2013-2014													
	2014-2015	2					21							
Hispanic	2013-2014													
	2014-2015	13	13	>95			42							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					24							
Economically Disadvantaged	2013-2014													
	2014-2015	82	77	94		29	35		25	29	43			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	33	31	94			18				68			
Limited English Proficient	2013-2014													
	2014-2015	3					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	127	122	>95		46	46	16	30	31	23	116	
Female	2013-2014												
	2014-2015	60	59	>95		53	44	20	32	27	20		
Male	2013-2014												
	2014-2015	67	63	94		40	47		29	35	25		
Caucasian/White	2013-2014												
	2014-2015	106	101	95		47	47	16	31	31	23		
African American/Black	2013-2014												
	2014-2015	4					18						
Hispanic	2013-2014												
	2014-2015	5					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					29						
Economically Disadvantaged	2013-2014												
	2014-2015	86	84	>95		35	33		26	38	27		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	39	39	>95			19			36	49		
Limited English Proficient	2013-2014												
	2014-2015	1					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	133	131	>95		40	40	11	29	37	24	129	
Female	2013-2014												
	2014-2015	61	60	>95		42	38		35	37	22		
Male	2013-2014												
	2014-2015	72	71	>95		38	42	14	24	37	25		
Caucasian/White	2013-2014												
	2014-2015	117	115	>95		39	41	11	28	37	23		
African American/Black	2013-2014												
	2014-2015	4					18						
Hispanic	2013-2014												
	2014-2015	8					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	3					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	85	84	>95		29	27		23	37	35		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	39	37	95			14				68		
Limited English Proficient	2013-2014												
	2014-2015	2					18						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	126	120	95		32	35	10	22	32	37	117	
Female	2013-2014												
	2014-2015	67	65	>95		26	33		17	40	34		
Male	2013-2014												
	2014-2015	59	55	93		38	37		27	22	40		
Caucasian/White	2013-2014												
	2014-2015	104	98	94		31	36	10	20	32	38		
African American/Black	2013-2014												
	2014-2015	3					11						
Hispanic	2013-2014												
	2014-2015	12	12	>95			33						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	2					16						
Economically Disadvantaged	2013-2014												
	2014-2015	89	85	>95		28	21		20	33	39		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	38	35	92			12			29	63		
Limited English Proficient	2013-2014												
	2014-2015	1					17						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	112	109	>95		16	35		11	17	68	104	
Female	2013-2014												
	2014-2015	54	52	>95		19	36			21	60		
Male	2013-2014												
	2014-2015	58	57	>95			34				75		
Caucasian/White	2013-2014												
	2014-2015	102	99	>95		15	35		11	17	68		
African American/Black	2013-2014												
	2014-2015	1					16						
Hispanic	2013-2014												
	2014-2015	5					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	2					18						
Economically Disadvantaged	2013-2014												
	2014-2015	69	68	>95			22				81		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	33	32	>95			10				91		
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	122	115	94		19	36		12	26	55	114	
Female	2013-2014												
	2014-2015	66	65	>95		17	36			28	55		
Male	2013-2014												
	2014-2015	56	50	89		22	37			24	54		
Caucasian/White	2013-2014												
	2014-2015	99	93	94		17	37		13	30	53		
African American/Black	2013-2014												
	2014-2015	5					14						
Hispanic	2013-2014												
	2014-2015	11	11	>95			30						
Asian or Pacific Islander	2013-2014												
	2014-2015	3					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	2					20						
Economically Disadvantaged	2013-2014												
	2014-2015	92	87	95		15	22			22	63		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	38	33	87			10				82		
Limited English Proficient	2013-2014												
	2014-2015	1					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	118	110	93		25	33	10	15	35	40	109	
Female	2013-2014												
	2014-2015	58	54	93		24	34			37	39		
Male	2013-2014												
	2014-2015	60	56	93		27	32		18	32	41		
Caucasian/White	2013-2014												
	2014-2015	99	93	94		27	34		17	38	35		
African American/Black	2013-2014												
	2014-2015	2					12						
Hispanic	2013-2014												
	2014-2015	7					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	4					25						
Economically Disadvantaged	2013-2014												
	2014-2015	65	58	89			19			38	52		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	23	22	>95			10					82	
Limited English Proficient	2013-2014												
	2014-2015	1					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	147	139	95		20	26	7	13	22	58	137	
Female	2013-2014												
	2014-2015	66	63	95		24	27			29	48		
Male	2013-2014												
	2014-2015	81	76	94		17	24			16	67		
Caucasian/White	2013-2014												
	2014-2015	123	116	94		18	26		12	23	59		
African American/Black	2013-2014												
	2014-2015	2					12						
Hispanic	2013-2014												
	2014-2015	13	13	>95			20						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1											
Economically Disadvantaged	2013-2014												
	2014-2015	82	77	94			14			16	77		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	33	32	>95			9				91		
Limited English Proficient	2013-2014												
	2014-2015	3					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	115	115	>95		56	63		49	36	9	109	
	2014-2015	124	124	>95		58	65		52	33	9	121	
Female	2013-2014	59	59	>95		63	63		53	34			
	2014-2015	67	67	>95		57	64		51	34			
Male	2013-2014	56	56	>95		48	62		45	38			
	2014-2015	57	57	>95		60	66		53	32			
Caucasian/White	2013-2014	102	102	>95		56	64		48	34	10		
	2014-2015	102	102	>95		61	66		54	32			
African American/Black	2013-2014	0					33						
	2014-2015	3					32						
Hispanic	2013-2014	7					55						
	2014-2015	12	12	>95			55						
Asian or Pacific Islander	2013-2014	2					72						
	2014-2015	2					66						
American Indian or Native Alaskan	2013-2014	2					46						
	2014-2015	2					56						
Economically Disadvantaged	2013-2014	75	75	>95		45	51		40	43			
	2014-2015	87	87	>95		52	53		48	38			
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	30	30	>95		37	33		37	40			
	2014-2015	38	38	>95		32	35		32	50			
Limited English Proficient	2013-2014	0					32						
	2014-2015	1					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	131	128	>95		73	73	24	48	20		125	
	2014-2015	117	115	>95		73	71	26	47	18	9	114	
Female	2013-2014	68	66	>95		76	73	21	55	18			
	2014-2015	58	58	>95		72	71	24	48	17			
Male	2013-2014	63	62	>95		69	73	27	42	23			
	2014-2015	59	57	>95		74	71	28	46	19			
Caucasian/White	2013-2014	112	109	>95		73	74	26	48	20			
	2014-2015	98	96	>95		76	72	29	47	16			
African American/Black	2013-2014	1					42						
	2014-2015	2					42						
Hispanic	2013-2014	12	12	>95			62						
	2014-2015	7					66						
Asian or Pacific Islander	2013-2014	2					79						
	2014-2015	2					78						
American Indian or Native Alaskan	2013-2014	0					69						
	2014-2015	4					55						
Economically Disadvantaged	2013-2014	70	68	>95		60	61		51	29			
	2014-2015	64	62	>95		56	58		47	27	16		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	28	28	>95		50	37		39				
	2014-2015	24	24	>95		46	37						
Limited English Proficient	2013-2014	3					42						
	2014-2015	1					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	129	125	>95		56	44		53	18	26	122	
	2014-2015	142	136	>95		37	43		32	32	32	134	
Female	2013-2014	62	59	95		49	41		44		36		
	2014-2015	65	61	94		39	42		36	39	21		
Male	2013-2014	67	66	>95		62	46		61	21	17		
	2014-2015	77	75	>95		35	44		29	25	40		
Caucasian/White	2013-2014	115	111	>95		56	45		53	17	27		
	2014-2015	118	113	>95		39	44		35	30	31		
African American/Black	2013-2014	1					17						
	2014-2015	2					17						
Hispanic	2013-2014	7					36						
	2014-2015	13	12	92			41						
Asian or Pacific Islander	2013-2014	3					54						
	2014-2015	2					44						
American Indian or Native Alaskan	2013-2014	1					28						
	2014-2015	1					27						
Economically Disadvantaged	2013-2014	62	60	>95		38	29		38	22	40		
	2014-2015	79	74	94		19	28		18	35	46		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	30	28	93			15				54		
	2014-2015	30	29	>95			14				76		
Limited English Proficient	2013-2014	3					10						
	2014-2015	3					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 03-08

GROUP	English Language Arts/Literacy Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	737	>95				682	293	43	
Female	365	>95				346	177	51	
Male	372	>95				336	116	35	
Caucasian/White	626	>95				579	248	43	
African American/Black	19	*				19			
Hispanic	48	>95				43	16	37	
Asian or Pacific Islander	12	*				11			
American Indian or Native Alaskan	11	*				10			
Economically Disadvantaged	485	>95				442	137	31	
Migrant	0	*					*	*	
Students with Disabilities	209	>95				194	27	14	
Limited English Proficient	6	*					*	*	
Super Subgroup	533	>95				488	150	31	

2013-14 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	737	>95				675	207	31	
Female	365	>95				343	106	31	
Male	372	95				332	101	30	
Caucasian/White	626	>95				573	174	30	
African American/Black	19	*				18			
Hispanic	48	>95				44	10	23	
Asian or Pacific Islander	12	*				11			
American Indian or Native Alaskan	11	*					*	*	
Economically Disadvantaged	485	>95				437	97	22	
Migrant	0	*					*	*	
Students with Disabilities	209	95				191	17	9	
Limited English Proficient	6	*					*	*	
Super Subgroup	533	>95				482	104	22	

2013-14 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	147	95				134	58	43		75
Female	66	95				61	39	64		76
Male	81	94				73	19	26		74
Caucasian/White	123	94				112	47	42		77
African American/Black	2	*					*	*		33
Hispanic	13	*				13				67
Asian or Pacific Islander	2	*					*	*		0
American Indian or Native Alaskan	1	*					*	*		0
Economically Disadvantaged	82	94				73	21	29		64
Migrant	0	*					*	*		0
Students with Disabilities	33	*				30				65
Limited English Proficient	3	*					*	*		0
Super Subgroup	95	95				85	26	31		

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: Waterville Public Schools
Grade: High School

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	147	95				134	26	19		75
Female	66	95				61	15	25		76
Male	81	94				73	11	15		74
Caucasian/White	123	94				112	20	18		77
African American/Black	2	*					*	*		33
Hispanic	13	*				13				67
Asian or Pacific Islander	2	*					*	*		0
American Indian or Native Alaskan	1	*					*	*		0
Economically Disadvantaged	82	94				73				64
Migrant	0	*					*	*		0
Students with Disabilities	33	*				31				65
Limited English Proficient	3	*					*	*		0
Super Subgroup	95	95				85				

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

SAU: Waterville Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	42	32	52	7	3	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2015	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.4	1.94	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2015-2016 NCLB Report Card

SAU: Waterville Public Schools

English Language Arts/Literacy



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	90	18	>95	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	20	27	25	28	2012-2013	9	28	35	29

Grade 8: All Students

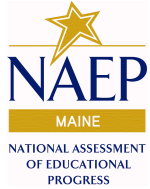
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	11	30	34	25	2012-2013	4	34	41	21

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard
‡ Reporting Standards Not Met

2015-2016 NCLB Report Card

SAU: Waterville Public Schools

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	>95	100	92	100
Students with Disabilities	90	18	91	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	10	29	37	24	2012-2013	8	39	40	12

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	10	16	34	40	2012-2013	10	30	39	22

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met