



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MEA Data 2014-2015:** Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

**NCLB Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley  
Acting Commissioner of Education

# 2015-2016 NCLB Report Card

SAU: Vassalboro Public Schools

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# 2015-2016 NCLB Report Card

<b>SAU:</b> Vassalboro Public Schools
<b>Grade:</b> 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	52	52	>95		27	48			40	33	52		
Female	2013-2014													
	2014-2015	19	19	>95			53							
Male	2013-2014													
	2014-2015	33	33	>95			43			42	39			
Caucasian/White	2013-2014													
	2014-2015	47	47	>95		26	49			43	32			
African American/Black	2013-2014													
	2014-2015	2					25							
Hispanic	2013-2014													
	2014-2015	1					39							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					31							
Economically Disadvantaged	2013-2014													
	2014-2015	38	38	>95			35			42	34			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	16	16	>95			19				63			
Limited English Proficient	2013-2014													
	2014-2015	0					20							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** Vassalboro Public Schools  
**Grade:** 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	44	22	50		55	47					22		
Female	2013-2014													
	2014-2015	28	14	50			52							
Male	2013-2014													
	2014-2015	16					42							
Caucasian/White	2013-2014													
	2014-2015	43	22	51		55	48							
African American/Black	2013-2014													
	2014-2015	0					25							
Hispanic	2013-2014													
	2014-2015	1					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					27							
Economically Disadvantaged	2013-2014													
	2014-2015	22	14	64			33							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	4					17							
Limited English Proficient	2013-2014													
	2014-2015	0					24							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> Vassalboro Public Schools
<b>Grade:</b> 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	35	29	83		52	51		41			28		
Female	2013-2014													
	2014-2015	14	12	86			57							
Male	2013-2014													
	2014-2015	21	17	81			46							
Caucasian/White	2013-2014													
	2014-2015	32	27	84		48	52		41					
African American/Black	2013-2014													
	2014-2015	0					27							
Hispanic	2013-2014													
	2014-2015	2					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
	2014-2015	21	18	86			37							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	10	10	>95			17							
Limited English Proficient	2013-2014													
	2014-2015	0					27							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** Vassalboro Public Schools  
**Grade:** 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	51	51	>95		67	46	22	45	29		51		
Female	2013-2014													
	2014-2015	25	25	>95		80	52		48					
Male	2013-2014													
	2014-2015	26	26	>95		54	39		42	38				
Caucasian/White	2013-2014													
	2014-2015	48	48	>95		67	46	23	44	29				
African American/Black	2013-2014													
	2014-2015	1					26							
Hispanic	2013-2014													
	2014-2015	1					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					22							
Economically Disadvantaged	2013-2014													
	2014-2015	24	24	>95		46	32			46				
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	7					12							
Limited English Proficient	2013-2014													
	2014-2015	0					22							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: Vassalboro Public Schools  
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	56	55	>95		56	48		47	29		54		
Female	2013-2014													
	2014-2015	21	20	95		50	55							
Male	2013-2014													
	2014-2015	35	35	>95		60	41		54	29				
Caucasian/White	2013-2014													
	2014-2015	53	52	>95		56	49		46	31				
African American/Black	2013-2014													
	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	1					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					33							
Economically Disadvantaged	2013-2014													
	2014-2015	23	23	>95		43	33		43					
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	6					14							
Limited English Proficient	2013-2014													
	2014-2015	1					19							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: Vassalboro Public Schools  
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	54	52	>95		54	48		42	35		51		
Female	2013-2014													
	2014-2015	24	23	>95		52	56							
Male	2013-2014													
	2014-2015	30	29	>95		55	41		45	34				
Caucasian/White	2013-2014													
	2014-2015	53	51	>95		53	49		41	35				
African American/Black	2013-2014													
	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	1					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					34							
Economically Disadvantaged	2013-2014													
	2014-2015	24	24	>95		42	34		42					
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	10	10	>95			15							
Limited English Proficient	2013-2014													
	2014-2015	0					19							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** Vassalboro Public Schools  
**Grade:** High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	25	25	>95		80	48		44			25		
Female	2013-2014													
	2014-2015	17	17	>95		71	57							
Male	2013-2014													
	2014-2015	8					39							
Caucasian/White	2013-2014													
	2014-2015	25	25	>95		80	49		44					
African American/Black	2013-2014													
	2014-2015	0					21							
Hispanic	2013-2014													
	2014-2015	0					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					24							
Economically Disadvantaged	2013-2014													
	2014-2015	7					35							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	1					18							
Limited English Proficient	2013-2014													
	2014-2015	0					19							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

<b>SAU:</b> Vassalboro Public Schools
<b>Grade:</b> 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	52	49	94		20	46			35	45	49	
Female	2013-2014												
	2014-2015	19	19	>95			44						
Male	2013-2014												
	2014-2015	33	30	91			47				57		
Caucasian/White	2013-2014												
	2014-2015	47	44	94			47			34	45		
African American/Black	2013-2014												
	2014-2015	2					18						
Hispanic	2013-2014												
	2014-2015	1					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	38	35	92			33			34	51		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	16	16	>95			19				88		
Limited English Proficient	2013-2014												
	2014-2015	0					19						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> Vassalboro Public Schools
<b>Grade:</b> 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	44	42	95		40	40		38	55		42	
Female	2013-2014												
	2014-2015	28	27	>95		37	38			56			
Male	2013-2014												
	2014-2015	16	15	94			42						
Caucasian/White	2013-2014												
	2014-2015	43	41	95		41	41		39	54			
African American/Black	2013-2014												
	2014-2015	0					18						
Hispanic	2013-2014												
	2014-2015	1					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	22	20	91			27			70			
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	4					14						
Limited English Proficient	2013-2014												
	2014-2015	0					18						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> Vassalboro Public Schools
<b>Grade:</b> 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	35	27	77		41	35		37		41	26	
Female	2013-2014												
	2014-2015	14	12	86			33						
Male	2013-2014												
	2014-2015	21	15	71			37						
Caucasian/White	2013-2014												
	2014-2015	32	25	78		40	36				44		
African American/Black	2013-2014												
	2014-2015	0					11						
Hispanic	2013-2014												
	2014-2015	2					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	21	16	76			21						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	10					12						
Limited English Proficient	2013-2014												
	2014-2015	0					17						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> Vassalboro Public Schools
<b>Grade:</b> 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	51	50	>95		52	35	20	32	32		50	
Female	2013-2014												
	2014-2015	25	25	>95		64	36		44				
Male	2013-2014												
	2014-2015	26	25	>95		40	34						
Caucasian/White	2013-2014												
	2014-2015	48	47	>95		53	35		34	32			
African American/Black	2013-2014												
	2014-2015	1					16						
Hispanic	2013-2014												
	2014-2015	1					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	24	24	>95			22			42			
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	7					10						
Limited English Proficient	2013-2014												
	2014-2015	0					13						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> Vassalboro Public Schools
<b>Grade:</b> 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	56	56	>95		34	36		23	43	23	55	
Female	2013-2014												
	2014-2015	21	21	>95			36			48			
Male	2013-2014												
	2014-2015	35	35	>95		46	37		34	40			
Caucasian/White	2013-2014												
	2014-2015	53	53	>95		36	37		25	43	21		
African American/Black	2013-2014												
	2014-2015	0					14						
Hispanic	2013-2014												
	2014-2015	1					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					20						
Economically Disadvantaged	2013-2014												
	2014-2015	23	23	>95			22			43			
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	6					10						
Limited English Proficient	2013-2014												
	2014-2015	1					13						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> Vassalboro Public Schools
<b>Grade:</b> 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	54	51	94		27	33			31	41	50	
Female	2013-2014												
	2014-2015	24	22	92			34						
Male	2013-2014												
	2014-2015	30	29	>95			32					45	
Caucasian/White	2013-2014												
	2014-2015	53	50	94		28	34			30	42		
African American/Black	2013-2014												
	2014-2015	0					12						
Hispanic	2013-2014												
	2014-2015	1					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					25						
Economically Disadvantaged	2013-2014												
	2014-2015	24	23	>95			19					52	
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	10	10	>95			10						
Limited English Proficient	2013-2014												
	2014-2015	0					13						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> Vassalboro Public Schools
<b>Grade:</b> High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	25	25	>95		56	26		40			25	
Female	2013-2014												
	2014-2015	17	17	>95			27						
Male	2013-2014												
	2014-2015	8					24						
Caucasian/White	2013-2014												
	2014-2015	25	25	>95		56	26		40				
African American/Black	2013-2014												
	2014-2015	0					12						
Hispanic	2013-2014												
	2014-2015	0					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0											
Economically Disadvantaged	2013-2014												
	2014-2015	7					14						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	1					9						
Limited English Proficient	2013-2014												
	2014-2015	0					11						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> Vassalboro Public Schools
<b>Grade:</b> 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	47	47	>95		60	63		53	34		46	
	2014-2015	35	33	94		67	65		64			32	
Female	2013-2014	23	23	>95		78	63		74				
	2014-2015	14	13	93			64						
Male	2013-2014	24	24	>95		42	62			46			
	2014-2015	21	20	95		70	66		65				
Caucasian/White	2013-2014	46	46	>95		59	64		52	35			
	2014-2015	32	30	94		63	66		63				
African American/Black	2013-2014	1					33						
	2014-2015	0					32						
Hispanic	2013-2014	0					55						
	2014-2015	2					55						
Asian or Pacific Islander	2013-2014	0					72						
	2014-2015	0					66						
American Indian or Native Alaskan	2013-2014	0					46						
	2014-2015	0					56						
Economically Disadvantaged	2013-2014	22	22	>95		45	51		45				
	2014-2015	21	20	95		65	53		60				
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	6					33						
	2014-2015	10	10	>95			35						
Limited English Proficient	2013-2014	0					32						
	2014-2015	0					30						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2015-2016 NCLB Report Card

<b>SAU:</b> Vassalboro Public Schools
<b>Grade:</b> 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	50	50	>95		62	73		48	34		49	
	2014-2015	54	54	>95		81	71	24	57			53	
Female	2013-2014	29	29	>95		52	73		38	41			
	2014-2015	24	24	>95		79	71		58				
Male	2013-2014	21	21	>95		76	73		62				
	2014-2015	30	30	>95		83	71		57				
Caucasian/White	2013-2014	47	47	>95		66	74		51	30			
	2014-2015	53	53	>95		81	72	25	57				
African American/Black	2013-2014	1					42						
	2014-2015	0					42						
Hispanic	2013-2014	1					62						
	2014-2015	1					66						
Asian or Pacific Islander	2013-2014	0					79						
	2014-2015	0					78						
American Indian or Native Alaskan	2013-2014	1					69						
	2014-2015	0					55						
Economically Disadvantaged	2013-2014	23	23	>95		43	61			52			
	2014-2015	24	24	>95		71	58		58				
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	7					37						
	2014-2015	10	10	>95			37						
Limited English Proficient	2013-2014	0					42						
	2014-2015	0					39						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2015-2016 NCLB Report Card

**SAU:** Vassalboro Public Schools  
**Grade:** High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	33	33	>95		61	44		52			31	
	2014-2015	25	25	>95		68	43		68			25	
Female	2013-2014	12	12	>95			41						
	2014-2015	17	17	>95		59	42		59				
Male	2013-2014	21	21	>95		52	46						
	2014-2015	8					44						
Caucasian/White	2013-2014	32	32	>95		59	45		50				
	2014-2015	25	25	>95		68	44		68				
African American/Black	2013-2014	0					17						
	2014-2015	0					17						
Hispanic	2013-2014	0					36						
	2014-2015	0					41						
Asian or Pacific Islander	2013-2014	1					54						
	2014-2015	0					44						
American Indian or Native Alaskan	2013-2014	0					28						
	2014-2015	0					27						
Economically Disadvantaged	2013-2014	10	10	>95			29						
	2014-2015	8					28						
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	4					15						
	2014-2015	1					14						
Limited English Proficient	2013-2014	0					10						
	2014-2015	0					11						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2015-2016 NCLB Report Card

**SAU:** Vassalboro Public Schools  
**Grade:** 03-08

GROUP	English Language Arts/Literacy Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	292	89				255	132	52	
Female	131	86				110	62	56	
Male	161	92				145	70	48	
Caucasian/White	276	89				242	124	51	
African American/Black	3	*					*	*	
Hispanic	7	*					*	*	
Asian or Pacific Islander	0	*					*	*	
American Indian or Native Alaskan	1	*					*	*	
Economically Disadvantaged	152	93				135	52	39	
Migrant	0	*					*	*	
Students with Disabilities	53	>95				49			
Limited English Proficient	1	*					*	*	
Super Subgroup	166	93				149	55	37	

<b>2013-14 % Attendance Rate Target = 93%</b>
95

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

# 2015-2016 NCLB Report Card

**SAU:** Vassalboro Public Schools  
**Grade:** 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	292	94				268	97	36	
Female	131	>95				122	44	36	
Male	161	93				146	53	36	
Caucasian/White	276	94				254	94	37	
African American/Black	3	*					*	*	
Hispanic	7	*					*	*	
Asian or Pacific Islander	0	*					*	*	
American Indian or Native Alaskan	1	*					*	*	
Economically Disadvantaged	152	93				135	33	24	
Migrant	0	*					*	*	
Students with Disabilities	53	>95				48			
Limited English Proficient	1	*					*	*	
Super Subgroup	166	93				149	36	24	

<b>2013-14 % Attendance Rate Target = 93%</b>
95

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

# 2015-2016 NCLB Report Card

**SAU:** Vassalboro Public Schools  
**Grade:** High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	25	*				24	19	79		
Female	17	*				16	11	69		
Male	8	*					*	*		
Caucasian/White	25	*				24	19	79		
African American/Black	0	*					*	*		
Hispanic	0	*					*	*		
Asian or Pacific Islander	0	*					*	*		
American Indian or Native Alaskan	0	*					*	*		
Economically Disadvantaged	7	*					*	*		
Migrant	0	*					*	*		
Students with Disabilities	1	*					*	*		
Limited English Proficient	0	*					*	*		
Super Subgroup	7	*					*	*		

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



# 2015-2016 NCLB Report Card

**SAU:** Vassalboro Public Schools  
**Grade:** High School

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	25	*				24	14	58		
Female	17	*				16				
Male	8	*					*	*		
Caucasian/White	25	*				24	14	58		
African American/Black	0	*					*	*		
Hispanic	0	*					*	*		
Asian or Pacific Islander	0	*					*	*		
American Indian or Native Alaskan	0	*					*	*		
Economically Disadvantaged	7	*					*	*		
Migrant	0	*					*	*		
Students with Disabilities	1	*					*	*		
Limited English Proficient	0	*					*	*		
Super Subgroup	7	*					*	*		

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

# 2015-2016 NCLB Report Card

SAU: Vassalboro Public Schools

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	16	11	10	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2015	5

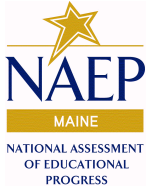
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.54		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2015-2016 NCLB Report Card

SAU: Vassalboro Public Schools

## English Language Arts/Literacy



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	50	100	94	100
Students with Disabilities	‡	18	‡	17
Limited English Proficient	‡	2	‡	2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	‡	‡	‡	‡	2012-2013	9	28	35	29

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	‡	43	35	‡	2012-2013	4	34	41	21

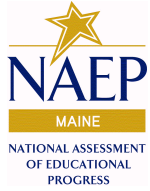
Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard  
‡ Reporting Standards Not Met



# 2015-2016 NCLB Report Card

SAU: Vassalboro Public Schools

## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	95	100	93	100
Students with Disabilities	‡	18	‡	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	‡	38	55	‡	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	‡	‡	32	40	2012-2013	10	30	39	22

**Note:** Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard  
‡ Reporting Standards Not Met